

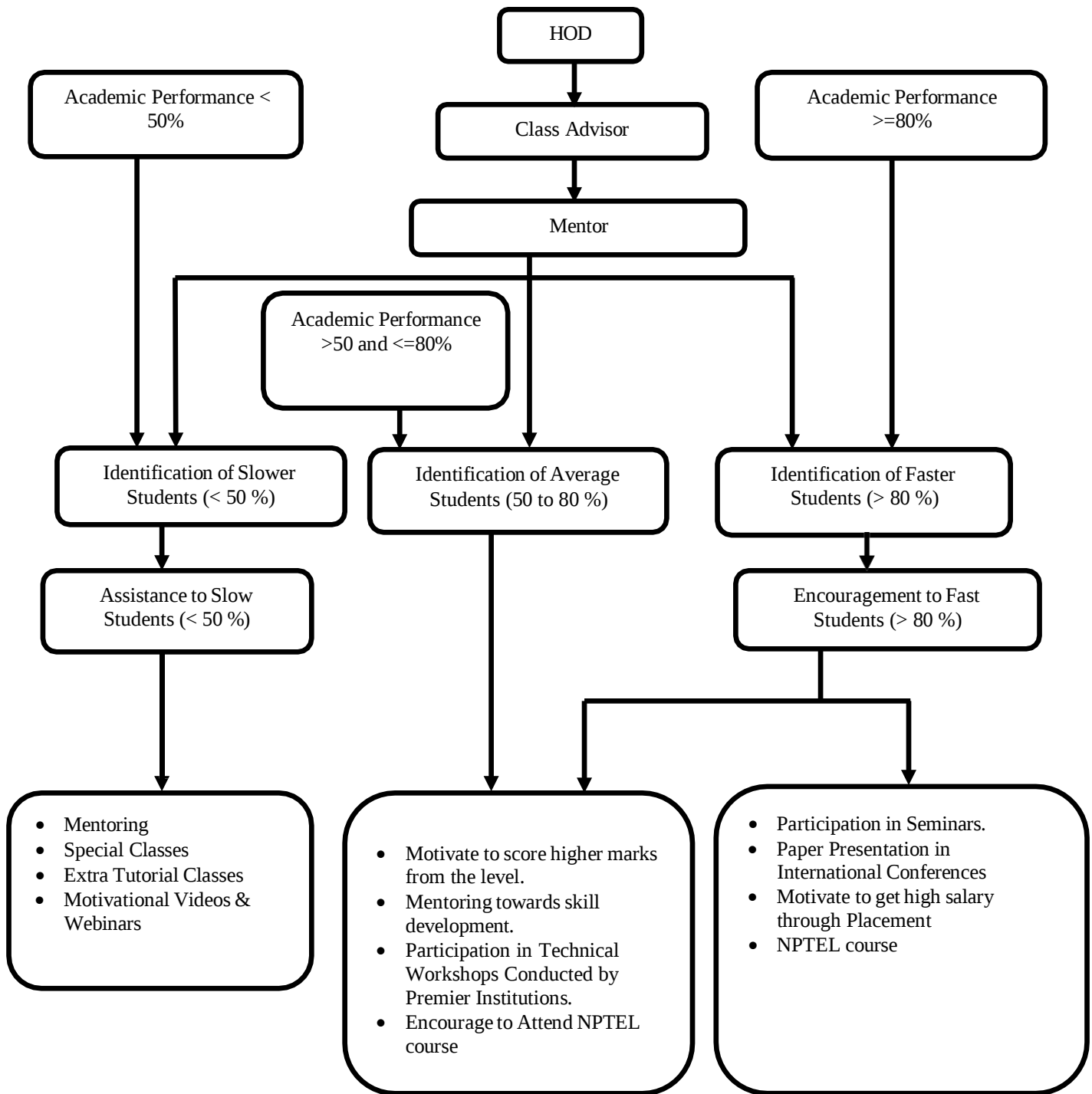
## **2.1.2. Methodologies to Support Slow Learners and Encourage fast Students**

### **(i)Mentor System**

Faculty members identify the list of slow and fast learners of their respective courses and accordingly mentor them to achieve their goals and grades. Mentoring happens at the departmental level and if the student needs more inputs, we take the assistance of counselors at the institute level. The institute level counselor will mentor the students.

### **ii) Identification of Slow Learners / Fast Learners**

Faculty members identify the list of slow and fast learners of their respective courses. Broadly the identification is based on student's assessment through CIA's conducted. Students are also assessed through lectures and lab classes, assignment.



**Figure 2.1.5- Methodologies to Support Slow Learners and Encourage Fast Learners**

**Table 2.1.5.1- Identification of Slow Learners / Fast Learners**

| Category of Learners | Method of Categorization                              | Action Taken                                                                                                                                                                                                                                                                                                                           |
|----------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Slow Learners        | Academic Performance less than 50                     | <ul style="list-style-type: none"> <li>• Identify the courses in which students are slow</li> <li>• A couple more hours of coaching classes provided by the faculty member for better understanding can improvise the laid back parts of below of the below average students</li> <li>• More test and assignments are given</li> </ul> |
| Average Students     | Academic Performance greater than 50 and less than 80 | <ul style="list-style-type: none"> <li>• Can be motivated to attend Workshops conducted by Premier Institutions</li> <li>• Online Certifications to get exposure on new Technologies</li> <li>• Paper Presentation in Symposiums/ National Conferences Mini projects</li> </ul>                                                        |
| Fast Learners        | Academic Performance greater than 80                  | <ul style="list-style-type: none"> <li>• Fast Learners are given practical applications scenario to implement in the laboratory</li> <li>• Special guidance to present paper in conference</li> </ul>                                                                                                                                  |

**(iii) Action Taken**

Student identification of slow learners, fast learners and extra care taken for them are presented below.

Table 2.10 depicts the action taken for Slow Learners.

**Table 2.1.5.2.Action taken for Slow Learners**

| Identification Criteria                  | Actions Taken                                                                                                                                                                                                                                                    |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students scoring less marks in academics | <ul style="list-style-type: none"> <li>• Coaching class is conducted for the students.</li> <li>• Their performance is intimated to the parents.</li> <li>• Retest and Assignments are given for practice.</li> <li>• Tutorial classes are conducted.</li> </ul> |
| Failures in Semester End Examinations    | <ul style="list-style-type: none"> <li>• Examination failure reasons are analyzed.</li> <li>• Remedial classes are conducted to them before the arrear examination.</li> <li>• Question Bank is shared to the students.</li> </ul>                               |

